



**Annual Report and School Readiness
Guidelines
Fiscal Year 08/09**

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County Revenue and Expenditure Summary (AR-1) Overview

Purpose The County Revenue and Expenditure Summary form (AR-1) captures county commission monetary data that accurately and clearly shows the relationship between financial resources and services. The monetary data must be consistent with the Generally Accepted Accounting Principles (GAAP) and with each commission's audited financial statement. The following outlines the monetary requirements for completing AR-1:

- All FY 08/09 funds received by the commission and recognized as revenues in the county Annual Financial Statement Audit
- All FY 08/09 expenditures (all dollars expended or encumbered) regardless of funding source
- All FY 08/09 expenditures or encumbrances regardless of whether it is a commission-run program or an externally-run program

Standards The Annual Report format is consistent with the Governmental Accounting Standards Board's (GASB) national standards for governmental financial reporting (GAAP) and the First 5 Financial Management Guide, Second Edition, 2009.

Auditor instructions To ensure the audit matches your Annual Report data, at the audit entrance conference provide the auditors with the following:

- The AR-1
- The First 5 Financial Management Guide (available at <http://www.cfc.ca.gov/commission/fiscal.asp>)
- The State Controller's Office Standards and Procedures for Audits of Local Entities Administering the California Children and Families Act (First 5) (revised June 2009). A link is available at <http://www.cfc.ca.gov/commission/fiscal.asp> under the Audit Guidelines heading.

Resources The county commissions can use the following resources to complete the AR-1:

- First 5 Financial Management Guide, Chapter 5 Financial Reporting.
- County Commission Financial Statement Audit
- GASB Codification of Governmental Accounting and Financial Reporting Standards as of June 30, 2008

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County Revenue and Expenditure Summary (AR-1) Overview,

Continued

Technical assistance contact

The Institute for Social Research (ISR) at the California State University, Sacramento is the point of contact for all technical assistance questions. ISR can be reached at:

- Telephone: 800-311-4905
- E-mail: isr-02@csus.edu

Deadline

All forms are due to First 5 California by 11:59 pm, November 1, 2009.

County Revenue and Expenditure Summary (AR-1) Instructions

Purpose This section provides a list of the auto-generated information and instructions on how to fill out the following sections of the County Revenue and Expenditure Summary (AR-1):

- Revenue Detail
- Results and Services Expenditure Details
- Expenditure Detail
- Other Financing Sources
- Net Change in Fund Balance
- FY 08/09 Fund Balance

Form auto-generated information All forms populate the county name, date and some totals automatically. The forms update the date each time the form is accessed, until submitted.

Revenue detail The Revenue Detail section must include total revenues from county commission funds, First 5 California funds, other state and federal funds, and other revenues. The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the Revenue Detail:

Line	Title	Insert
1	Tobacco Tax Funds	Total Proposition 10 tobacco tax revenues
2	School Readiness Program Funds (including Coordination)	Total School Readiness Coordination and Program Funds received from First 5 California and other sources
3	CARES Funds	Total CARES Program Funds received from First 5 California and other sources (Note: match your auditable financial statements)
4	Health Access Program Funds	Total Health Access Program Funds received from First 5 California and other sources (i.e., Title 19)
5	Power of Preschool Program Funds	Total Power of Preschool Coordination and Program Funds received from First 5 California and other sources
6	Special Needs Project Funds	Total Special Needs Project Funds received from First 5 California and other sources

Continued on next page

County Revenue and Expenditure Summary (AR-1)

Instructions, Continued

Revenue detail (continued)

Line	Title	Insert
7	Augmentation and Minimum Allocation Funds	First 5 California Small Population County Augmentation Funds
8	Other Funds	Total Other Funds. Provide a brief description of the fund (source and/or use) in the available text boxes. Example: Regional Technical Assistance funds Note: Three text boxes available
9	Grants	Total Grants received from other state and federal sources or other revenue sources. Provide the grant title with a brief description of the fund (source and/or use) in the available text boxes Note: Three text boxes available
10	Donations	Total Donations received by county commission
11	Revenue from Interest Earned	Total amount of county interest earned in all Children and Families Trust Fund revenue accounts during FY 08/09, include Surplus Money Investment Funds (SMIF)
12	Total Revenue	Automatically generated Note: Must match county audit

Results and services - expenditure detail

First 5 California defines four results that counties must strive to achieve: improved family functioning, improved child development, improved health and improved systems of care. This section requires county commissions to specify total expenditures related to services under each Result Area. Consult Result Area and Service Definition Appendix for Service definitions.

In addition, county commissions must breakdown expenditures by provider or contractor for three result areas: improved family functioning, improved child development and improved health. Each service on the expenditure detail includes a box labeled, "Enter Here." When you click on "Enter Here," a pop-up window opens for data entry. In this pop-up window, counties will enter the breakdown of funds by provider/contractor.

Continued on next page

County Revenue and Expenditure Summary (AR-1)

Instructions, Continued

Results and services - expenditure detail
(continued)

For instructions on how to enter these data, consult the following instructions: Primary Provider/Contractor Breakdown and Data Entry Instructions (page 12), and Mapping Programs to Services (page 33). The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the Results and Services Expenditure Detail:

Line	Title	Insert	
Result 1: Improved Family Functioning			
13	Behavioral, Substance Abuse and Other Mental Health Services	Total expenditures for each Service under Improved Family Functioning by category of provider or contractor, into the pop-up window that opens when you click on "Enter Details"	
14	Adult Education and Literacy for Parents		
15	Community Resource and Referral		
16	Distribution of Kit for New Parents		
17	Family Literacy Programs		
18	Provision of Basic Family Needs		
19	Targeted Intensive Parent Support Services		
20	General Parenting Education Programs		
21	Other Family Functioning Support Services (please describe below)		Use the text box following Line 21 to enter a description of Other Service provided
22	Total		Automatically generated
Result 2: Improved Child Development			
23	Preschool for 3 and 4 Year Olds	Total expenditures for each Service under Improved Child Development by primary provider or contractor into the pop-up window that opens when you click on "Enter Details". Note: For Line 24 State School Readiness Programs and Local Match, report <u>total</u> School Readiness expenditures	
24	State School Readiness Programs & Local Match		
25	Local School Readiness (Mirror Programs)		
26	Comprehensive Screening and Assessments		
27	Targeted Intensive Intervention for Children Identified with Special Needs		
28	Early Education Programs for Children		
29	Early Education Provider Programs		
30	Kindergarten Transition Services		

Continued on next page

County Revenue and Expenditure Summary (AR-1)

Instructions, Continued

Results and services - expenditure detail
(continued)

Line	Title	Insert
Result 2: Improved Child Development		
31	Other Child Development Services (please describe below)	Use the text box following Line 31 to enter a description of the Other Service provided
32	Total	Automatically generated
Result 3: Improve Health		
33	Breastfeeding Assistance	Total expenditures for each Service under Improved Health by provider or contractor into the pop-up window that opens when you click on "Enter Details".
34	Nutrition and Fitness	
35	Other Health Education	
36	Health Access	
37	Home Visitation for Newborns	
38	Oral Health	
39	Prenatal Care	
40	Primary Care Services	
41	Comprehensive Screening and Assessments	
42	Targeted Intensive Intervention for Children Identified with Special Needs	
43	Safety Education and Intentional and Unintentional Injury Prevention	
44	Specialty Medical Services	
45	Tobacco Cessation Education and Treatment	
46	Other Health Services (please describe below)	
47	Total	Automatically generated
Result 4: Improved Systems of Care		
48	Service Outreach, Planning, Support, and Management	Total expenditures for each Service under Improved Systems of Care
49	Provider Capacity Building, Training and Support	
50	Community Strengthening Efforts	
51	Total	Automatically generated

Continued on next page

County Revenue and Expenditure Summary (AR-1)

Instructions, Continued

Expenditure detail The Expenditure Detail section provides a summary of program expenditures, and specifies administrative and evaluation expenditures. Refer to the First 5 Financial Management Guide or refer to the excerpt in Reserved and Unreserved Fund Balance Appendix for detailed expenditure specifications. The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the Expenditure Detail:

Line	Title	Insert
52	FY 08/09 Program Expenditures	Automatically generated after Results and Services Expenditure Detail is completed. Use Expenditure Notes at end of the form to explain significant differences from FY 07/08 (e.g., capital expenditures) Note: Must match county audit.
53	FY 08/09 Administrative Expenditures	Total Administrative Expenditures for FY 08/09; <u>do not include</u> expenditures on: <ul style="list-style-type: none"> ▪ Evaluations and evaluation technical assistance ▪ Program outreach and education ▪ Other grantee capacity building
54	FY 08/09 Evaluation Expenditures	Total Evaluation Expenditures for FY 08/09; <u>do not include</u> expenditures on: <ul style="list-style-type: none"> ▪ Administration ▪ Program outreach and education ▪ Technical assistance ▪ Other grantee capacity building
55	Total Expenditures	Automatically generated Note: Must match county audit
56	Excess (Deficiency) of Revenues over (Under) Expenses	Automatically generated

Continued on next page

County Revenue and Expenditure Summary (AR-1)

Instructions, Continued

Other financing sources

The Other Financing Sources section captures expenditures that do not fall into one of the pre-defined categories. The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the Other Financing Sources section:

Line	Title	Insert
57	Sales(s) of Capital Assets	Enter the amount received in FY 08/09 from any sale of capital assets
58	Other: Specify Source	Enter any long-term debt issuance activities, such as general issuance of debt, underwriter's fees, debt-financed capital grants; describe source of funds in text box
59	Total Other Financing Sources	Automatically generated

Net change in fund balance

The Net Change in Fund Balance section captures year-to-year changes in county commission fund balances and must match the county commission audit. Refer to the First 5 Financial Management Guide or refer to the excerpt in Reserved and Unreserved Fund Balance Appendix for detailed fund balance specifications. The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the Net Change in Fund Balance section:

Line	Title	Insert
60	Fund Balance – Beginning July 1, 2008	Enter the Fund Balance from FY 07/08 audit with adjustments, if applicable
61	Fund Balance – Ending June 30, 2009	Automatically generated when lines 12, 55, 59 and 60 are completed
62	Net Change in Fund Balance	Automatically generated

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County Revenue and Expenditure Summary (AR-1)

Instructions, Continued

FY 08/09 fund balance This section collects data related to FY 08/09 county commission Fund Balances which must match the county's audit. The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the FY 08/09 Fund Balance section:

Line	Title	Insert
63	Reserved for Encumbrances	Reserve fund balance legally obligated through an executed contractual agreement Examples: Future payments due to providers of services, professional service contracts, or lease arrangements (see Appendix p. 18-19 for further definition)
64	Reserved for Obligations	Total dollar amount set aside to support an authorized contractual agreement with a specified agency which has not been executed
65	Reserved Funds Not Yet Obligated	Total monies received that contain use restrictions; <u>do not include</u> Prop 10 monthly disbursements Examples: First 5 California dollars for specific programs; Private grants containing use restrictions
66	Funds Reserved for First 5 California Initiatives	Enter the total future amount county must reserve to meet its matching guarantee for State Commission initiatives which require a matching investment from participating counties
67	Total Reserved Fund Balance	Automatically generated
68	Unreserved-Designated Funds (Funds Designated for Local Initiatives and Program Sustainability)	Total unencumbered or unauthorized funds set aside for a current or future program/project or set-aside funds for long-term program sustainability – the program/project must meet 4 criteria in Reserved and Unreserved Fund Balance Appendix, at 5.3.2.1.2
69	Unreserved-Undesignated Funds	Automatically generated
70	Total Unreserved Fund Balance	Automatically generated

Expenditure notes The Expenditure Notes sections provides 1,000 characters of text space for county commissions to document issues pertinent to expenditure data reported in AR-1.

Primary Provider/Contractor Breakdown and Data Entry Instructions

Purpose This section provides instructions on how to breakdown funding by primary provider or contractor in Annual Report Form 1 (AR-1), Results and Services – Expenditure Detail Section.

Expenditures to include Include a breakdown the following service expenditures by primary provider or contractor:

- All expenditures or accruals, regardless of funding source, for FY 08/09
- All expenditures or accruals regardless of whether it is a commission-run program or an externally-run program
- County costs for each service should include total expenditures specifically related to that service for FY 08/09
- All expenditures regardless of the funding source and regardless of whether it is a commission-run program or an externally-run program
- All School Readiness (SR) counties must have an entry for School Readiness under Result - Improved Child Development, Service - State School Readiness Programs & Local Match

If your county contracts with a collaborative of multiple agencies and cannot breakdown funding by provider, then allocate total funding to the primary contractor under the agreement.

Expenditures not to include The following expenditures should not be included:

- In-kind funds
- Any funds that do not flow directly through county accounts
- Non-cash matches

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Primary Provider/Contractor Breakdown and Data Entry Instructions, Continued

Inputting funding by primary provider

Complete a Breakdown of Funding by Primary Provider/Contractor for the following Result areas: Improved Family Functioning, Improved Child Development and Improved Health. This procedure is not required for Improved Systems of Care. The total of the individual program expenditure entries for all Result/Services must total to the program expenditures in your county audit. (See instructions for Line 52.) The following table specifies each step of the data entry process to complete a Breakdown of Funding by Primary Provider/Contractor in the Results and Services – Expenditure Detail section of the AR-1:

Step	Action
1	Click the “Enter Here” text box for the specific Result/Service for which funds were expended
2	A new window will appear displaying the choices for Primary Provider/Contractor <ol style="list-style-type: none"> 1. Elementary Schools (P-6, K-6/K-8) Elementary School Districts 2. County or State Educational Institutions 3. Community Based Agency 4. County Government Agency 5. Other Government Agency 6. Private Entities/Institutions 7. First 5 County Commission
3	Enter expenditures next to each choice as appropriate (at least one choice must be selected) Note: The columns will automatically pre-fill with zero until a dollar amount is entered and the total line will calculate automatically
4	When data entry is complete, click the “Save” and then “Close” buttons
5	The window displaying the choices will close
6	The calculated total will appear in the text box for the specific Result/Service selected in Step 1
7	Continue on to the next Result/Service for which funds were expended, and repeat the process

County Demographic Worksheet (AR-2) Overview

Purpose The purpose of the County Demographic Worksheet (AR-2) is to capture service, outcome and demographic data about the population county commission programs serve. The AR-2 is an important element in the statewide Annual Report because it provides demographic information within the common structure of Results and Services and it enables stakeholders to clearly see how resources are allocated and spent.

Accurate demographic data To ensure submission of accurate demographic data in AR-2:

- Provide demographic information on individuals who received services for Improved Family Functioning, Improved Child Development and Improved Health only
- Prepare one Demographic Worksheet for each Service shown on AR-1, Results and Services – Expenditure Detail section
- Provide unduplicated counts of populations served, including breakdowns by ethnicity and primary language spoken in the home (See How to Report Unduplicated Counts of Individual Served)
- Document in the Expenditure Notes of AR-1 if county reports expenditures, but has no service data. **Note:** Zero is an allowed entry for service data during the implementation phase of a program

Accurate School Readiness (SR) reporting To ensure submission of accurate School Readiness (SR) data:

- Provide one AR-2 Demographic Worksheet for State School Readiness Programs in addition to filling out the School Readiness Demographic Worksheet (SR-1) and the School Readiness Narrative (SR-2)
- Report under the line titled Improved Child Development, State School Readiness Programs & Local Match
- On AR-2, report an unduplicated Provider ethnicity count for those supported by SR funds. This figure should reflect program data for the entire county and should be reported under the line titled Improved Child Development, State School Readiness Programs & Local Match

Continued on next page

County Demographic Worksheet (AR-2) Overview, Continued

How to report demographic data The following table provides guidance on reporting demographic data under the proper Result and Service areas:

Program	Report	Examples/Notes
Mini-Grant	Either by Service or in Improved Systems of Care, depending on the type of program and level of participant data available	Note: If county reports expenditures, but has no service data, enter zero for service data and document in the Expenditure Notes of AR-1
Provider Training	Under: <ul style="list-style-type: none"> ▪ Result - Improved Family Functioning, Result - Improved Child Development or Result - Improved Health when training is linked to the provision of another direct service under these Result areas ▪ Result - Improved Systems of Care if general purpose training, general education training to multiple types of providers or presenting in a large venue where participant data is difficult to obtain 	Example: Report public health nurse training on oral screening under Result - Improved Health, Service - Oral Health Note: See Result Area and Service Definition Appendix – Improved Systems of Care, for more examples of Provider Capacity Building, Training, and Support
CARES Training for Providers	Under Result - Improved Child Development, Service - Early Education Provider Programs	
PoP	Under Result - Improved Child Development, Preschool for 3 and 4 year olds	Note: PoP demographic data should be reported with other county programs for this Result and Service, so there is only one Demographic Worksheet for this Result and Service

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County Demographic Worksheet (AR-2) Overview, Continued

How to report demographic data (continued)

Program	Report	Examples/Notes
County has two health programs, one for breastfeeding assistance, and one for oral health services	Two Demographic Worksheets and report these services separately, both under Result - Improved Health, one under Service - Breastfeeding Assistance and one under Service - Oral Health	
Children's playgroups	Under Result – Improved Child Development, Service – Early Education Programs for Children	
“Other” category	Only if the service cannot fit into any specific service category defined in Result Area and Service Definition Appendix	Note: Use the text box to describe the service

Technical assistance contact

The Institute for Social Research (ISR) at the California State University, Sacramento is the point of contact for all technical assistance questions. ISR can be reached at:

- Telephone: 800-311-4905
- E-mail: isr-02@csus.edu

Deadline

All forms are due to First 5 California by 11:59 pm, November 1, 2009.

County Demographic Worksheet (AR-2) Instructions

Purpose All counties must complete one County Demographic Worksheet (AR-2) for each service reported in AR-1, Results and Services – Expenditure Detail Section. This section provides a list of the auto-generated information and instructions on how to fill out the following sections of the County Demographic Worksheet (AR-2):

- Result/services
- Most compelling service outcome
- Benchmark/baseline data
- Outcome measurement tool
- Population served
- Ethnic breakdown of population served
- Primary language spoken in the home
- Improved systems of care

Form auto-generated information All forms populate the county name, date and some totals automatically. The forms update the date each time the form is accessed, until submitted. When form is submitted, it may be edited and resubmitted, up to the deadline submission date.

Result/service choices When creating a new AR-2 form, county commissions must use the drop-down menu to select one of the four Result Areas and the appropriate Service for the selected result. See Result Area and Service Definition Appendix for Service definitions. After you select the Result Area and Service, the rest of the form will open. Counties may only submit one AR-2 for each Result/Service.

Complete demographic information for Result Areas Improved Family Functioning, Improved Child Development and Improved Health only. Answer the three narrative questions at the end of AR-2 for Result Area Improved Systems of Care.

Most compelling service outcome Choosing from your county commission annual evaluation findings, provide the most recent compelling service outcome available (1,000 characters maximum) for at least two services from any of the four Result Areas. This data should be easily transferrable from your county annual evaluation data. Concisely describe the outcome in the text box and include the time period in which these data were collected (may include previous fiscal year data, if analyzed during current fiscal year). For outcomes that cover more than one service, choose the service most closely associated with the outcome. See General Definitions Appendix for definition of “compelling outcome.”

Continued on next page

County Demographic Worksheet (AR-2) Instructions, Continued

Most compelling service outcome
(continued)

Please note that we are asking for the same information that should be contained in county commission Annual Evaluation Reports. This does not constitute a new data request. These data will help us effectively communicate the statewide impact of First 5 efforts. Please report this information to the best of your ability.

Benchmark/baseline data

In the Benchmark/Baseline Data text box, provide the comparison data used (1,000 characters maximum) to determine whether the service outcome was an improvement and specify the origin of the data (see Outcome examples A and B). These data could include already observed data, such as data in the California Health Interview Survey, or it could be baseline data observed in the first year of the program.

If you are using baseline data to measure improvement and it is the first year of the program, then enter N/A and use these data for benchmark/baseline data for comparison in future reports (see Outcome example C).

If the outcome data are not based on a comparison, then enter N/A (see Outcome example D).

See General Definitions Appendix for definition of “Benchmark/baseline data.”

Outcome measurement Tool

In the text box, describe the measurement tool (300 characters maximum) used in the evaluation to measure the outcome. Tools may include surveys, assessment tool scores, case management data, etc.

Continued on next page

County Demographic Worksheet (AR-2) Instructions, Continued

Outcome examples This table provides examples of outcomes, benchmark/baseline data and outcome measurement tools:

Compelling Outcome	Benchmark/Baseline Data	Outcome Measurement Tool
Example A		
In March 2008, 40% of preschoolers in the ABC Program received a fluoride treatment within six months of entry into preschool.	In March 2007, 20% of preschoolers in the ABC Program received a fluoride treatment within six months of entry into preschool.	Parent Survey
Example B		
As a result of the Home Visitation Program for Newborns, 90% of newborns were still being breastfed 6 months after birth (data from FY 08/09).	A county-wide survey administered in September 2007 reported that only 50% of newborns were still being breastfed 6 months after birth.	A survey of 27 Program participants administered on the 6-month anniversary of their first home visit.
Example C		
75% of children assessed improved on 50% or more of DRDP-R domains. Assessments were given in Sept. 2008 and May 2009.	N/A	Modified Desired Results Developmental Profile (DRDP-R)
Example D		
A FY 08/09 community event survey found 85% of persons answered "yes I made new and strong connection to a neighbor."	N/A	Community Event Exit Survey

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County Demographic Worksheet (AR-2) Instructions, Continued

Population served

The Population Served section captures unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers. (See How to Report Unduplicated Counts of Individuals Served. (page 36)) For guidance on reporting children and/or adults, see Population Reporting by Result Area Appendix. The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the Population Served section of AR-2:

Line	Title	Insert
1	Children less than 3 years old	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for each category
2	Children from 3 rd to 6 th birthday	
3	Children Ages Unknown (birth to 6 th birthday)	
4	Parents/Guardians/Primary Caregivers	
5	Other Family Members	
6	Providers	
7	Total Population Served	Automatically Generated

Continued on next page

County Demographic Worksheet (AR-2) Instructions, Continued

Ethnic breakdown of population served

The Ethnic Breakdown of Population Served section captures unduplicated counts of persons by ethnic or racial category that best describes the program participant. (See How to Report Unduplicated Counts of Individuals Served.) These categories are consistent with U.S. Census definitions, with the addition of “Hispanic/Latino” category. The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the Ethnic Breakdown of Population Served section of AR-2:

Line	Title	Insert
8	Alaska Native/American Indian	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for each category
9	Asian	
10	Black/African-American	
11	Hispanic/Latino	
12	Pacific Islander	
13	White	
14	Multiracial	
15	Other – Specify	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for the most prevalent other ethnic/racial group for which there is no category; specify the category in the text box
16	Unknown	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers if the data was not collected or if the participant does not identify with the other ethnic categories and is not included in the count for “other” on line 15
17	Subtotals	Automatically generated Note: The subtotal of the column for Children must match the total children reported in Lines 1, 2 and 3. The subtotal of the column for Parents/Guardians/ Primary Caregivers must match Line 4. The subtotal of the column for Providers must match Line 6. <u>The Provider column for Ethnic Breakdown is for School Readiness Only</u> – Improved Child Development, State School Readiness Programs & Local Match
18	Total Ethnic Breakdown of Population Served	Automatically generated

Continued on next page

County Demographic Worksheet (AR-2) Instructions, Continued

Primary language spoken in the home

The Primary Language Spoken in the Home section captures the primary language predominantly or exclusively spoken at home for the population served. If the participant is considered bilingual, counties must enter the “best choice” of one language that is most likely the dominant language in the home (See Population Definitions Appendix for definition of bilingual.) The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the Primary Language Spoken in the Home section of AR-2:

Line	Title	Insert
19	English	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for each category
20	Spanish	
21	Cantonese	
22	Mandarin	
23	Vietnamese	
24	Korean	
25	Other – Specify	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers for up to three of the most prevalent other languages for which there is no category; specify the category in the text box
26	Other – Specify	
27	Other – Specify	
28	Unknown	Unduplicated counts of persons who participated in activities or received services directly from program staff or volunteers if the data was not collected or if the participant does not identify with the other language categories and is not included in the counts for “other” on lines 25, 26 or 27.
29	Subtotals	Automatically generated Note: The subtotal of the column for Children must match the total children reported in Lines 1, 2 and 3. The subtotal of the column for Parents/Guardians/ Primary Caregivers must match Line 4.
30	Total Population Served	Automatically generated

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County Demographic Worksheet (AR-2) Instructions, Continued

Improved systems of care

For each Service reported, answer the following **additional** questions to complete the Improved Systems of Care narrative:

Question	Examples
Who was the primary audience for the service? (500 characters maximum)	<ul style="list-style-type: none"> ▪ Dental Technicians ▪ Preschool Teachers, Assistants, and Parents of Preschool Children ▪ Faith-based Community Leaders
What were the types of services provided? (500 characters maximum)	<ul style="list-style-type: none"> ▪ Instructions on preparing young children for a dental examination ▪ Discussions on the best way for teachers and parents to communicate about a child's progress ▪ Speech about the importance of early-childhood education and the importance of community support for parents and young children
What was is the intended result of the service? What was the community impact of the service? (1,000 characters maximum)	<ul style="list-style-type: none"> ▪ Parents have a user-friendly resource directory at hand for community services ▪ Spanish speaking families have improved access to ECE services and supports ▪ Parents and caregivers spend more time interacting with young children and less time watching TV

County Evaluation Summary (AR-3) Overview

Purpose This section provides a standardized format for county commissions to submit information about their evaluation activities and their final Local Evaluation Reports.

Submitting local evaluation report County Commissions must submit their Local Evaluation Report in Adobe Acrobat format to evaluation@ccfc.ca.gov, subject line: <county name> Local Evaluation Report. Counties must submit all Local Evaluation Reports completed or updated in the prior fiscal year.

Technical assistance contact The Institute for Social Research (ISR) at the California State University, Sacramento is the point of contact for all technical assistance questions. ISR can be reached at:

- Telephone: 800-311-4905
- E-mail: jsr-02@csus.edu

Deadline All forms are due to First 5 California by 11:59 pm, November 1, 2009.

County Evaluation Summary (AR-3) Instructions

Purpose	<p>This section provides instructions on how to fill out the following sections of the County Evaluation Summary (AR-3):</p> <ul style="list-style-type: none">▪ Evaluation activities completed▪ Evaluation findings reported▪ Policy impact of evaluation results
Evaluation activities completed	<p>Describe an overview of the county commission directed evaluation activities during the fiscal year (4,000 characters maximum). Include evaluations of prior year programs conducted during current fiscal year, examples include:</p> <ul style="list-style-type: none">▪ Evaluation of specific programs or initiatives▪ Collection of participant and outcome data for populations served▪ Comparison of results from similar programs/initiatives▪ Design of future evaluation studies
Evaluation findings reported	<p>Describe evaluation findings related to programs during or prior to the fiscal year (4,000 characters maximum), examples include:</p> <ul style="list-style-type: none">▪ Evaluation findings or conclusions▪ Intervention outcomes▪ Differences between actual and expected results▪ Child and family outcomes▪ Process outcomes▪ Other compelling outcomes not already reported in AR-2
Policy impact of evaluation results	<p>Describe how the county commission used the activities and findings described in Evaluation Activities Completed and Evaluation Findings Reported (3,000 characters maximum), examples include:</p> <ul style="list-style-type: none">▪ How the results were communicated to the County Commission▪ What decisions were made based on the evaluation results▪ What funding strategy changes were made or are anticipated to be made▪ Lessons learned▪ How the information will be used to update the county strategic plan

School Readiness Demographic Worksheet (SR-1) Overview

Purpose The School Readiness Demographic Worksheet (SR-1) allows counties to submit SR program demographic information within the common structure of Results and Services to First 5 California.

Technical assistance contact The Institute for Social Research (ISR) at the California State University, Sacramento is the point of contact for all technical assistance questions. ISR can be reached at:

- Telephone: 800-311-4905
- E-mail: isr-02@csus.edu

Deadline All forms are due to First 5 California by 11:59 pm, November 1, 2009.

School Readiness Demographic Worksheet (SR-1)

Instructions

Introduction

This section captures information that describes services children received as part of the School Readiness (SR) Program. Counties must complete one School Readiness Demographic Worksheet (SR-1) for each Result/Service funded, in part or in full, with First 5 California SR dollars and/or funds meeting the \$1:\$1 cash match. This section provides a list of the auto-generated information and instructions on how to fill out the following sections of SR-1:

- Result/Services
 - Children served
 - Children with special needs served
 - Improved systems of care
-

Form auto-generated information

All forms populate the county name, date and some totals automatically. The forms update the date each time the form is accessed, until submitted.

Result/service choices

County commissions must use the drop-down menu to select one of the four Result Areas and the appropriate Service for the selected result. See Result Area and Service Definition Appendix for Service definitions.

Complete demographic information for Result Areas Improved Family Functioning, Improved Child Development and Improved Health only. Answer the three narrative questions for Result Area Improved Systems of Care.

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School Readiness Demographic Worksheet (SR-1)

Instructions, Continued

Population served

The Population Served section captures aggregate counts of children who participated in activities or received services directly from SR program staff, volunteers, or grantee staff/coordinators. For guidance on reporting children, see Population Reporting by Result Area Appendix. The following table lists the form line item number and title, and specifies what must be inserted into each cell to complete the Population Served section of SR-1:

Line	Title	Insert
1	Children less than 3 years old	Counts of children who participated in activities or received services directly from SR program staff or volunteers for each category
2	Children from 3 rd to 6 th birthday	
3	Children Ages Unknown (birth to 6 th birthday)	Counts of children who participated in activities or received services directly from SR program staff or volunteers who were not captured in the other categories
4	Total Population Served	Automatically Generated

Children with special needs served

The Children with Special Needs section captures an aggregate count of special needs children who participated in activities or received services directly from program staff or volunteers. ***Children reported in this category should also be included in the Population Served section above.*** For guidance on reporting children, see Population Reporting by Result Area Appendix and consult the School Readiness Request for Funding or General Definitions Appendix for a definition of children with special needs. The following table lists the form line number and title, and specifies what must be inserted into each cell to complete the Population Served section of SR-1:

Line	Title	Insert
5	Children less than 3 years old	Counts of children with special needs who participated in activities or received services directly from SR program staff or volunteers for each category
6	Children from 3 rd to 6 th birthday	
7	Children Ages Unknown (birth to 6 th birthday)	Counts of children with special needs who participated in activities or received services directly from SR program staff or volunteers who were not captured in the other categories
8	Total Population Served	Automatically Generated

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School Readiness Demographic Worksheet (SR-1)

Instructions, Continued

Improved systems of care

For each Service reported, answer the following questions to complete the Improved Systems of Care narrative:

Question	Example
Who was the primary audience for the service?	<ul style="list-style-type: none"> ▪ Dental Technicians ▪ Preschool Teachers, Assistants, and Parents of Preschool Children ▪ Faith-based Community Leaders
What were the types of services provided?	<ul style="list-style-type: none"> ▪ Instructions on preparing young children for a dental examination ▪ Discussions on the best way for teachers and parents to communicate about a child's progress ▪ Speech about the importance of early-childhood education and the importance of community support for parents and young children
What was the intended result of the service? What was the community impact of the service?	<ul style="list-style-type: none"> ▪ Parents have a user-friendly resource directory at hand for community services ▪ Spanish speaking families have improved access to ECE services and supports ▪ Parents and caregivers spend more time interacting with young children and less time watching TV

School Readiness (SR) Narrative (SR-2) Overview

Purpose	This section provides a standardized format for county commissions to submit information about their SR evaluation activities and their SR Evaluation Reports.
Submitting local evaluation report	County commissions must submit their SR Evaluation Report in Adobe Acrobat format to evaluation@ccfc.ca.gov , subject line <county name> SR Evaluation Report. Counties must submit all SR Evaluation Reports completed or updated in the prior fiscal year.
Technical assistance contact	The Institute for Social Research (ISR) at the California State University, Sacramento is the point of contact for all technical assistance questions. ISR can be reached at: <ul style="list-style-type: none">▪ Telephone: 800-311-4905▪ E-mail: isr-02@csus.edu.
Deadline	All forms are due to First 5 California by 11:59 pm, November 1, 2009.

School Readiness (SR) Narrative (SR-2) Instructions

Purpose County commissions must provide a county-level evaluation update for their SR programs annually. SR-2 captures this information in a systematic manner. This section provides a list of the information needed and instructions on how to fill out these sections of SR-2:

- Evaluation purpose
- Evaluation method
- Measurement technique
- Sample selection
- Data processing
- Conclusions

All counties must use this format to report SR evaluations, regardless of their funding cycle. Counties must follow the SR logic model described in the SR Request for Funds when describing their evaluation and outcomes.

Form auto-generated information All forms populate the county name and date automatically. The forms update the date each time the form is accessed, until submitted.

Evaluation purpose Describe the purpose of your county SR program evaluations, including the outcomes you have examined or will examine. The purpose should reflect the objectives of your program(s) and must relate to the SR fundamentals described in the SR RFF. (1,000 characters maximum)

Evaluation method Describe the method you will use or are using in the evaluation (1,000 characters maximum), examples include:

- Pre- and post-surveys; satisfaction surveys
- Face-to-face interviews; telephone interviews
- Longitudinal analysis
- Specific assessment tools (e.g., DRDP-R)
- Focus groups
- Observational assessment of families

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School Readiness (SR) Narrative (SR-2) Instructions, Continued

Measurement technique

Describe how you will measure or have measured the outcomes (1,000 characters maximum), examples include:

- Comparison of achievement data for children who received services and those who did not
- Analysis of questionnaires to determine frequency of those responding “yes” on each item
- Analysis of pre- and post-questionnaires to measure knowledge gained and if new knowledge will be implemented in the home

Sample selection

Describe the participants in the evaluation and the processes used to ensure participant confidentiality (1,000 characters maximum), examples of participants include:

- Children in specific programs
- New teacher aides
- All families referred to program to receive case management
- Pregnant women who participate in parenting classes and support groups

Data-processing

Describe how you will analyze or how you have analyzed the information you collected (1,000 characters maximum), examples include:

- Statistical analysis using SPSS software to analyze basic demographic intake, follow-up and assessment data for participants with a unique identifier
- Frequency analysis of survey data to determine the percent responding ‘yes’ or ‘no’ to each question
- T-test analysis to compare participant scores in each developmental area to the mean cut-off scores; repeat analysis to determine improvement over time

Conclusions

Describe how you will use or how you have used the evaluation findings or outcomes to improve your SR program(s) (1,000 characters maximum), examples include:

- Identify effective practices and hold trainings to assist staff to improve performance.
- Inform organizational decision making and demonstrate effective practices to stakeholders.
- Identify developmental delays and need for referrals for clients who score below the mean cut-off scores.
- Improve services and/or select different services to better meet the needs of families.

Mapping Programs to Services

Purpose

The Annual Report provides a summary of statewide expenditures and services. Counties must submit expenditure information and assign persons served to a Service within a Result. This provides financial and demographic information within the common structure of Results and Services, and allows stakeholders to clearly see how resources are allocated and spent. Some programs provide multiple Services supporting one or more Result. This document provides two options to help counties determine the best method for reporting expenditures and persons served:

1. Allocate to the Service that represents the primary Result of the program
 2. Allocate to multiple Services that represent the array of program Results
-

Option 1 primary result criteria

Use the following criteria to determine whether to use the primary Result option to capture persons served and expenditure data:

- The assignment of funds or individuals does not significantly change the picture of funded services statewide
 - The program is a proportionately small percentage of county expenditures and/or relatively small in comparison to other programs
 - The effort associated with allocating expenditures across multiple services is not reasonable considering the size of the program in relation to other county programs
 - The program's reporting capacity or the data collection system does not reasonably allow for allocation of expenditures or persons served between result areas or services for that specific program
 - Accounting or contract systems do not allow for effective distribution of program costs
-

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Mapping Programs to Services, Continued

Option 1 primary result examples The following table provides examples of programs that fit the criteria for distributing persons served and expenditures based on the primary Result option and specifies how you would report the data:

Program	Report
Example 1	
County commission expends funds for one program that provides oral health screening and fluoride treatments; it expends funds for a separate program that provides medical referrals to uninsured children	Report Service data for both programs under Result - Improved Health and Service - Oral Health
Example 2	
County commission expends funds for a home visiting program that provides intensive support to families at risk of child abuse; the families receive instruction in parenting, preventative health care, prevention of intentional/unintentional injury, and provision of basic family needs; program analysis shows that all families receive the intensive parenting component and the other components are not the main focus of the program	Report all Service data under Result - Improved Health and Service - Targeted Intensive Parent Support Services Programs

Option 2 multiple results criteria Use the following criteria to determine whether to use the multiple Results option to capture persons served and expenditure data:

- The contract breaks out total expenditures by specific services
- The contract assigns a level of effort through percentages for work on various services
- Sufficient expenditure and service detail are part of a financial report
- Providers can provide estimates of percentages of time and resources dedicated to different services

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Mapping Programs to Services, Continued

Option 2 multiple results examples

The following table provides examples of programs that fit the criteria for distributing persons served and expenditures based on the multiple Results option and specifies how you would report the data:

Program	Report
Example 1	
County commission expends funds for a collaborative partnership (a family resource center and multiple service providers) for family support services; the contract indicates the dollar amount provided to each service provider; the service providers report the individuals served by their agency	Each provider's cost and persons served to the appropriate Service under the appropriate Result
Example 2	
County commission expends funds for a family resource center that provides a variety of programs; three programs collect service-level data on parenting classes, substance abuse services, and health insurance enrollment	Proportionally allocate expenditures and persons served based on number of services under: <ul style="list-style-type: none"> ▪ Result-Improved Family Functioning and Service -General Parenting Education Programs. ▪ Result-Improved Family Functioning and Service-Behavioral, Substance Abuse, and Mental Health Services. ▪ Result-Improved Health and Service- Health Access

Document your methodology

First 5 California highly recommends documenting your methodology for distributing program persons served and expenditures. Documentation provides the following benefits to county commissions and First 5 California:

- Ensures reporting consistency allowing counties to use the same approach in future years
- Improves accuracy of data
- Provides an audit trail

First 5 California recommends you keep, on file, the following documentation elements:

- List of programs mapped to each Result and Service
- Criteria used to determine how you mapped each program
- Ratio of allocations across multiple Results and Services
- Resources used for allocation

Note: DO NOT send documentation to First 5 California.

How to Report Unduplicated Counts of Individuals Served

Purpose First 5 California requests that counties report unduplicated counts of individuals who may participate in multiple programs providing more than one Service. Counties may encounter difficulty in reporting unduplicated counts due to:

- county data systems which are unable to capture individual level data
- program data systems that are not integrated

First 5 California requests that counties make every reasonable effort to report unduplicated counts of individuals, by Service, for the Annual Report. This section provides examples of how you might report data for the following, or similar, situations:

- Family resource centers with multiple tracks
- Primary care services in multiple locations
- Trainings for education specialists and teacher under multiple programs

Family Resource centers If your county is funding a family resource center that offers and tracks three services, strive to collect and report unduplicated participant counts for each service. First 5 California understands that some participants may be reported under more than one Service.

Primary care in two locations If your county is funding primary care services in two different locations, each location should make every effort to collect and report unduplicated participant counts for each location. A family may move or seek a different medical provider and thus receive services in each of the two locations. First 5 California understands that some participants may be reported under more than one Service.

Training from multiple programs If your county is funding multiple programs that each provide a variety of trainings for education specialists and teachers, each program should make every effort to collect and report unduplicated participant counts for all trainings. First 5 California understands that some participants may attend more than one training session and thus be reported more than one time.
