

# Data Collection Training Provider Capacity (Aggregate Data)

## NEW FRAMEWORK

Statewide Data Collection  
and Evaluation of  
First 5 California  
Funded Programs



# Goals of Training

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- To define “provider capacity aggregate data,” “general training and support,” “specific provider training,” “result area,” “service area,” and “nonduplicated participant count.”
- To learn what kinds of questions provider capacity data can answer.
- To learn how to use the Provider Capacity data collection tool.

# Provider Capacity Building and Support Definition

General training and support of providers to improve their capacity to participate and deliver services to families with young children.

The **Provider Capacity Building and Support** data collection tool collects information about:

- **When** services were delivered.
- **What** services were provided (category and service area).
- **What** types of providers participated in each result/service area (type and ethnicity of providers).

The Provider Capacity tool records *nonduplicated* counts of provider participants per result/service area.

# Result Area Definition

**Result Area:** One of the four *Results to be Achieved*, as established at the inception of the First 5 initiative.

Result areas are organized under four major categories:

- **Result 1: Improved Family Functioning**  
(Family Support, Education, and Services)
- **Result 2: Improved Child Development**  
(Child Development Services)
- **Result 3: Improved Health**  
(Health Education and Services)
- **Result 4: Improved Systems of Care**

# Service Area Definition

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**Service Area:** A specific type of service, information, or resource provided to service providers. Service areas are organized under Result Areas 1–3.

# Provider Capacity Building and Support Definitions

## GENERAL TRAINING AND SUPPORT

Activities relevant to Result Area 4 that might include assistance with creation of a business plan, grant writing workshops, sustainability workshops, large community conferences or forums, or other general topics not linked to a specific service delivery or program.

## SPECIFIC PROVIDER TRAINING

Activities and information that relate to a specific program's execution. These services should be noted in the appropriate service area(s) of Result Areas 1–3 (e.g., a seminar on how to create a home visitation program could be reported in Result Area 1 or 2).

# What questions can provider capacity data answer?

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- What types of provider trainings were conducted this year?
- How many providers participated in trainings?
- What types of providers participated? What were their ethnicities?
- What were the average dollar amounts of any incentives distributed to providers?

# Provider Capacity Building and Support Example

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Mrs. Kim offers monthly trainings to family-based child care providers on effective, culturally-competent ways to encourage parents to engage in family literacy activities in the home.

During the first quarter of the fiscal year, Mrs. Kim conducted three trainings for 25 family-based child care providers.

# Provider Capacity Building and Support Data collection tool

Let's use our example to complete the  
Provider Capacity Building/Support data collection tool.

Enter the **program name**.

## Provider Capacity Building/Support Data Collection Tool

Program Name: Mayberry Resource Center

**Directions:** Please enter the date as requested. Enter stipend amount information if appropriate. Then mark (X) **ONE** category of provider capacity building/support activity category (from three options below) and select relevant description(s) of the activity. For (B) *Specialized training and support* activities, mark (X) **ALL** that apply. For (C) *Other provider capacity building/support activities*, enter **ONE** activity code only.

Date Information: Single or Start Date (mm/dd/yyyy): 07 /01 /2006 End Date (mm/dd/yyyy): 09 /30 /2006

Enter the **date** when the service was delivered. If services were delivered over a period of time, enter a **date range**.

# Provider Capacity Building and Support Data collection tool

Activity Information: Mark (X) ONE activity category from the two options below. Choose A or B.

A  General training and support (Result 4: Improved Systems of Care)

OR

B  Specialized training and support (If (B) checked, mark all that apply)

**Result 1: Improved Family Functioning**

- Behavioral, Substance Abuse, and Mental Health Services
- Adult Education and Literacy for Parents
- Community Resources and Referral
- Distribution of Kit for New Parents
- Family Literacy Programs
- Provision of Basic Family Needs (Food, Clothes, Housing)
- Targeted Intensive Parent Support Services
- General Parenting Education Programs
- Other Family Functioning Support Services

**Result 2: Improved Child Development**

- Early Education Provider Program
- Incentives Average Amount
- Preschool for 3 and 4 Year Olds
- State School Readiness Programs & Local Match (Practices or information to support school readiness)
- Local School Readiness (Mirror Programs)
- Comprehensive Screening and Assessments
- Targeted Intensive Intervention for Identified Special Needs

**Result 3: Improved Health**

- Early Education Programs for Children, School Readiness and Preschool for 3 and/or 4 year olds)
- Kindergarten Transition Services
- Other Child Development Services
- Breastfeeding Assistance
- Health Access
- Home Visitation for New Parents
- Oral Health
- Prenatal Care
- Primary Care Services (Immunizations, Child Checkups)
- Safety Education and Intervention Injury Prevention
- Specialty Medical Services
- Tobacco Cessation Education and Treatment
- Other Health Services

Mark (A) General training and support only if the service is to be reported under Result Area 4.

Mark (B) Specialized training and support if the service is to be reported under Result Areas 1–3, and select all relevant service areas.

# Provider Capacity Building and Support Data collection tool

Each participant is counted only once per result/service area.

Enter the nonduplicated **total number of providers** served. In our example, there are 25 family-based ECE participants.

Total Number of Providers  
(nonduplicated):

25

Check if applicable:  Incentives: \$ \_\_\_\_\_  
Average amount

If incentives were distributed, enter the average amount received per provider (optional).

# Provider Capacity Building and Support Data collection tool

Enter the number of providers by **type of provider** (optional) and by **ethnicity of provider** (required for School Readiness programs).

Type of Provider		Ethnicity or Provider**	
Family-based ECE*	<input type="text" value="25"/>	Alaska Native or American Indian	<input type="text"/>
Center-based ECE*	<input type="text"/>	Asian	<input type="text"/>
Kindergarten teachers	<input type="text"/>	Black/African-American	<input type="text"/>
Health care	<input type="text"/>	Hispanic/Latino	<input type="text"/>
Family support	<input type="text"/>	Pacific Islander	<input type="text"/>
Other	<input type="text"/>	White	<input type="text"/>
Unknown	<input type="text"/>	Multiracial	<input type="text"/>
		Other	<input type="text"/>
		Unknown	<input type="text" value="25"/>

\* ECE = Early care and education.

\*\* Required for School Readiness programs.

# Provider Capacity Building and Support

## Summary of data collection

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- Report **general training and support** or **specialized training and support** by selecting the appropriate options and Result Areas.
- Document the nonduplicated number of provider participants.
- If incentives were distributed, enter the average amount received per provider (optional).
- Document the number of providers by type (optional).
- Document number of providers by ethnicity (required for School Readiness programs).
- Verify that the demographic breakdowns (provider type and ethnicity) equal the sum of the number of providers served.