



AGENDA ITEM: 6D
DATE OF MEETING: January 18, 2012
ACTION: X
INFORMATION: _____

ANNUAL REPORT – FISCAL YEAR 2010-11

SUMMARY OF REQUEST

This is a request for Commission approval of the First 5 California Annual Report for Fiscal Year 2010-11 (FY 10-11).

BACKGROUND

The California Children and Families Act of 1998 (the Act) states that First 5 California shall:

Conduct an audit and prepare a written report on the implementation and performance of the state commission functions during the preceding fiscal year, including, at a minimum, the manner in which funds were expended and the progress toward, and the achievement of, program goals and objectives.

The Act also states that:

The written report shall include a listing, by category, of the aggregate expenditures on program areas funded by the state and county commissions pursuant to the purposes of this act, according to a format prescribed by the state commission.

The First 5 California FY 10-11 Annual Report is organized as follows:

- Brief history of First 5 California, its structure and audit findings, and partnerships
- Summary of how First 5 California supports Children, Parents, and early learning Teachers and corresponding local commission programs
- Appendixes outlining result areas and services and the California State Controller's Annual Report

HIGHLIGHTS

First 5 California programs leverage funding, skills, and systems to deliver high-quality services to improve early learning for children ages 0 to 5 most in need. The 2010-11

Report features Signature Programs which demonstrate this dynamic: First 5 California's Power of Preschool (PoP) program, Educare, Parent Signature Program, and Comprehensive Approaches to Raising Educational Standards (CARES) Plus.

First 5 California's PoP program provides disadvantaged children with free, voluntary, high-quality, part-day preschool to assist them in becoming effective learners. PoP leverages Head Start, State Preschool, General Child Care, and Title I funds and adds quality dimensions related to teacher qualifications and the classroom environment. A FY 10-11 pre- and post-program evaluation of PoP participants using the Desired Results Developmental Profile – Revised (DRDP-R) showed that the number of children performing at the top level on four domains increased by:

- 1124%—effective learners
- 765%—personally and socially competent
- 455%—physical and motor competence
- 794%—safe and healthy

Teacher quality is a powerful contributor to children's learning and success. First 5 California's CARES Plus program provides early educators with professional education and support so they can attain their educational goals. The primary goals of CARES Plus are to:

- Improve the effectiveness of early educators
- Positively impact the learning and developmental outcomes of young children
- Reduce turnover among early educators

Two validated tools have been introduced to measure the outcomes of this program:

- The CLASS Observation tool, an online, interactive, multimedia, self-paced course.
- MyTeaching Partner, an evidence-based professional development tool focused on improving classroom interactions through intensive coaching, classroom observation, and analysis of teaching practice.

This year's *Annual Report* reflects areas of state and county partnerships and coordinated investments.

STAFF RECOMMENDATION

Staff recommends the Commission approve the FY 10-11 Annual Report and its submission to the Governor, the Legislature, and county commissions, as required by statute.